

**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**

**C1-C2: Applications**

**C1 First-time, first-year (freshman) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2021**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- **Since the total may include students who did not provide gender data, the detail need not sum to the total.**

Total first-time, first-year (freshman) men who applied	12,347
Total first-time, first-year (freshman) women who applied	19,728
Total first-time, first-year (freshman) men who were admitted	8,087
Total first-time, first-year (freshman) women who were admitted	14,187
Total full-time, first-time, first-year (freshman) men who enrolled	1,162
Total part-time, first-time, first-year (freshman) men who enrolled	7
Total full-time, first-time, first-year (freshman) women who enrolled	1,660
Total part-time, first-time, first-year (freshman) women who enrolled	9
Total first-time, first-year (degree-seeking) who applied	32,075
Total first-time, first-year (degree-seeking) who were admitted	22,274
Total first-time, first-year (degree-seeking) who enrolled	2,838

**C2 Freshman wait-listed students**

Students who met admission requirements but whose final admission was contingent on space availability

	Yes	No
Do you have a policy of placing students on a waiting list?	X	

If yes, please answer the questions below for **Fall 2021** admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	N/A
Number accepting a place on the waiting list:	N/A
Number of wait-listed students admitted:	N/A

Is your waiting list ranked?	Yes	No
If yes, do you release that information to students?		
Do you release that information to school counselors?		

**C3-C5: Admission Requirements**

**C3 High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

**C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

- Require
- Recommend
- Neither require nor recommend

**C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school

	Units Required	Units Recommended
Total academic units	12	14
English	4	4
Mathematics	3	3
Science	3	3
Of these, units that must be lab	2	2

Foreign language	0	2
Social studies	0	2
History	0	0
Academic electives	0	0
Computer Science	0	0
Visual/Performing Arts	0	0
Other ( <i>specify</i> : Social Sciences/Humanities)	2	2

**C6-C7: Basis for Selection**

**C6** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED

- Open admission policy as described above for all students
- Open admission policy as described above for most students, but--
- selective admission for out-of-state students
- selective admission to some programs
- other (explain):

**C7** Relative importance of each of the following academic and nonacademic factors in your first-time, first-year,

	Very Important	Important	Considered	Not Considered
<b>Academic</b>				
Rigor of secondary school record	X			
Class rank		X		
Academic GPA	X			
Standardized test scores	X			unless test optional
Application Essay			X	
Recommendation(s)		X		
<b>Nonacademic</b>				
Interview			X	
Extracurricular activities		X		
Talent/ability	X (theatre/music)	X		
Character/personal qualities		X		
First generation			X	
Alumni/ae relation			X	
Geographical residence			X	
State residency			X	
Religious affiliation/commitment			X	
Racial/ethnic status			X	
Volunteer work		X		
Work experience		X		
Level of applicant's interest		X		

**C8: SAT and ACT Policies**

**Entrance exams**

Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?

Yes	No
X	

**C8A** If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall**

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
	X - if applying with test score				X - if applying "test-optional"
SAT or ACT					
ACT Only					
SAT Only					
SAT and SAT Subject Tests or ACT					
SAT Subject Tests					

**C8B** If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2023**

- ACT with writing required
- ACT with writing recommended
- ACT with or without writing accepted

**C8B** If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2023** please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

- SAT with Essay component required
- SAT with Essay component recommended
- SAT with or without Essay component accepted

**C8C** Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

	SAT essay	ACT essay
For admission		
For placement		
For advising		
In place of an application essay		
As a validity check on the application process		
No college policy as of now	X	X
Not using essay component		

**C8D** In addition, does your institution use applicants' test scores for academic advising?

- Yes
- No

**C8E** Latest date by which SAT or ACT scores must be received for fall-term admission  
 Latest date by which SAT Subject Test scores must be received for fall-term admission

1-Feb  
 \_\_\_\_\_  
 N/A  
 \_\_\_\_\_

**C8F** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

Based on research and DePaul's student-centered approach to education, DePaul has adopted a test-optional alternative for freshman admission. Students applying for freshman admission can choose whether or not to submit ACT or SAT scores as part of the application.

**C8G** Please indicate which tests your institution uses for **placement (e.g., state tests)**:

- SAT
- ACT
- SAT Subject Tests
- AP
- CLEP
- Institutional Exam
- State Exam (specify): \_\_\_\_\_

**C9-C12: Freshman Profile**

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in **Fall 2021**, including students who began studies during summer, international students/nonresident

**C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2021 who submitted national standardized (SAT/ACT) test scores.**

- Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how
  - If you consider the highest scores from either submission, use the highest combination of scores
  - If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	39%	1,120
Submitting ACT Scores		

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the freshman population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	75th Percentile
SAT Composite	1090	1290
SAT Evidence-Based Reading and Writing	550	660
SAT Math	530	640
ACT Composite		
ACT Math		
ACT English		
ACT Writing		

Percent of first-time, first-year (freshman) students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	12.14%	9.64%
600-699	40.45%	34.82%
500-599	38.84%	44.29%
400-499	8.13%	10.09%
300-399	0.36%	1.07%
200-299	0.09%	0.09%
Totals should = 100%	100.00%	100.00%

Score Range	SAT Composite
1400-1600	8.13%
1200-1399	39.29%
1000-1199	44.02%
800-999	8.04%
600-799	0.45%
400-599	0.09%
Totals should = 100%	100.00%

Score Range	ACT Composite	ACT English	ACT Math
30-36			
24-29			
18-23			
12-17			
6-11			
Below 6			
Totals should = 100%			

**C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each**

Assessment	Percent
Percent in top tenth of high school graduating class	30%
Percent in top quarter of high school graduating class	60%
Percent in top half of high school graduating class	89%
Percent in bottom half of high school graduating class	11%
Percent in bottom quarter of high school graduating class	2%
Percent of total first-time, first-year (freshmen) students who submitted high school	30%

Top half +  
bottom half = 100%

**C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-**

Score Range	Percent
Percent who had GPA of 4.0	37.46%
Percent who had GPA between 3.75 and 3.99	22.12%
Percent who had GPA between 3.50 and 3.74	17.12%
Percent who had GPA between 3.25 and 3.49	10.49%
Percent who had GPA between 3.00 and 3.24	6.49%
Percent who had GPA between 2.50 and 2.99	5.21%
Percent who had GPA between 2.0 and 2.49	1.07%
Percent who had GPA between 1.0 and 1.99	0.04%
Percent who had GPA below 1.0	0.00%
Totals should = 100%	100.00%

<b>C12</b> Average high school GPA of all degree-seeking, first-time, first-year (freshman)	3.80
Percent of total first-time, first-year (freshman) students who submitted high school	98.77%

**C13-C20: Admission Policies**

**C13 Application Fee**

If your institution has waived its application fee for the Fall 2022 admission cycle please select no.

Does your institution have an application fee?	Yes	No
		X

Amount of application fee: N/A

Can it be waived for applicants with financial need?	Yes	No

If you have an application fee and an on-line application option, please indicate policy for students who apply on-

- Same fee
- Free
- Reduced

Can on-line application fee be waived for applicants with financial need?	Yes	No

**C14 Application closing date**

Does your institution have an application closing date?	Yes	No
	X	

	Date
Application closing date (fall)	2/1
Priority Date	11/15

<b>C15</b> Are first-time, first-year students accepted for terms other than the fall?	Yes	No
	X	

**C16 Notification to applicants of admission decision sent (fill in one only)**

- On a rolling basis beginning (date): \_\_\_\_\_
- By (date): 12/15 – Early Action Applicants. 3/15- Regular Decision Applicants
- Other: \_\_\_\_\_

**C17 Reply policy for admitted applicants** (fill in one only)

<input type="checkbox"/>	Must reply by (date):	_____	
<input type="checkbox"/>	No set date		
<input checked="" type="checkbox"/>	Must reply by May 1st or within	<u>2</u>	weeks if notified thereafter
<input type="checkbox"/>	Other:	_____	

Deadline for housing deposit (MMDD): 1-May  
 Amount of housing deposit: \$400

Refundable if student does not enroll?

<input checked="" type="checkbox"/>	Yes, in full
<input type="checkbox"/>	Yes, in part
<input type="checkbox"/>	No

**C18 Deferred admission**

	Yes	No
Does your institution allow students to postpone enrollment after admission?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
If yes, maximum period of postponement:	<u>1 year</u>	

**C19 Early admission of high school students**

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**C20 Common Application:** Question removed from CDS. (Initiated during 2006-2007 cycle)

**C21-C22: Early Decision and Early Action Plans**

**C21 Early Decision**

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits If "yes," please complete the following:	<input type="checkbox"/>	<input checked="" type="checkbox"/>
First or only early decision plan closing date	_____	
First or only early decision plan notification date	_____	
Other early decision plan closing date	_____	
Other early decision plan notification date	_____	

**For the Fall 2021 entering class:**

Number of early decision applications received by your institution \_\_\_\_\_  
 Number of applicants admitted under early decision plan \_\_\_\_\_  
 Please provide significant details about your early decision plan: \_\_\_\_\_

**C22 Early action**

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
If "yes," please complete the following:		
Early action closing date	<u>11/15</u>	
Early action notification date	<u>12/15</u>	

	Yes	No
Is your early action plan a "restrictive" plan under which you limit students from	<input type="checkbox"/>	<input checked="" type="checkbox"/>