## **B. ENROLLMENT AND PERSISTENCE**

#### B1 Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of <u>October 15, 2021.</u>

• Note: Report students formerly designated as "first professional" in the graduate cells. For information on reporting study abroad students please see this <u>link</u>.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time				
freshmen	1162	1,660	7	9
Other first-year, degree-seeking				
All other degree-seeking	4,691	5,321	614	590
Total degree-seeking	5,853	6,981	621	599
All other undergraduates				
enrolled in credit courses	18	98	56	68
Total undergraduates	5,871	7,079	677	667
Graduate				
Degree-seeking, first-time	707	946	145	160
All other degree-seeking	1,428	2,050	863	925
All other graduates enrolled in				
credit courses	12	30	42	68
Total graduate	2,147	3,026	1,050	1,153
Total all students	8,018	10,105	1,727	1,820

 Total all undergraduates
 14,294

 Total all graduate
 7,376

 GRAND TOTAL ALL STUDENTS
 21,670

## B2 Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of <u>October 15, 2021</u>.

- · Include international students only in the category "Nonresident aliens."
- · Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	91	382	393
Hispanic/Latino	692	3,092	3,104
Black or African American, non-Hispanic	207	1,091	1,095
White, non-Hispanic	1,381	6,959	7,057
American Indian or Alaska Native, non-Hispanic	0	13	13
Asian, non-Hispanic	309	1,664	1,678
Native Hawaiian or other Pacific Islander, non-			
Hispanic	1	14	14
Two or more races, non-Hispanic	119	635	636
Race and/or ethnicity unknown	38	204	304
TOTAL	2,838	14,054	14,294

## **Persistence**

# B3 Number of degrees awarded by your institution from July 1, 2020, to June 30, 2021.

Certificate/diploma	0
Associate degrees	0
Bachelor's degrees	3,335
Postbachelor's certificates	0
Master's degrees	2,751
Post-Master's certificates	21
Doctoral degrees –	
research/scholarship	50
Doctoral degrees – professional	
practice	225
Doctoral degrees – other	0

#### **B4-B21: Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

 For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2021-2022 Survey. <a href="https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates">https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates</a>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2014 and Fall 2015 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant\*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

\*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

## For Bachelor's or Equivalent Programs

Please provide data for the Fall 2015 cohort if available. If Fall 2015 cohort data are not available, provide data for the Fall 2014 cohort.

#### Fall 2015 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
Α	Initial 2015 cohort of first-time, full- time, bachelor's (or equivalent) degree-seeking undergraduate students	743	630	1144	2517
В	Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons:  Deceased Permanently Disabled Armed Forces Foreign Aid Service of the Federal Government Official church missions Report Total Allowable Exclusions	1	2	0	3
С	Final 2015 cohort, after adjusting for allowable exclusions	742	628	1144	2514
D	Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2019)	356	379	714	1449
E	Of the initial 2015 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	94	59	101	254
F	Of the initial 2015 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	19	11	16	46
G	Total graduating within six years (sum of lines D, E, and F)	469	449	831	1749

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Six-year graduation rate for 2015 cohort (G divided by C)	63%	71%	73%	70%
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## Fall 2014 Cohort

		Recipients of a	Students who did	
	Recipients of a Federal Pell Grant	Subsidized Stafford Loan who did not receive a Pell Grant	not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
114 cohort of first-time, full- chelor's (or equivalent) seeking undergraduate	832	658	1050	2540
itial 2014 cohort, how many bersist and did not graduate ollowing reasons: ed ently Disabled Forces Aid Service of the Federal ent church missions Total Allowable Exclusions	2	1	2	5
14 cohort, after adjusting for exclusions	830	657	1048	2535
nitial 2014 cohort, how many ed the program in four years by Aug. 31, 2018)	432	391	650	1473
nitial 2014 cohort, how many ed the program in more than rs but in five years or less ug. 31, 2018 and by Aug. 31,	100	80	99	279
uitial 2014 cohort, how many ed the program in more than rs but in six years or less ug. 31, 2019 and by Aug. 31,	25	11	18	54
aduating within six years (sum D, E, and F)	557	482	767	1806
graduation rate for 2014 G divided by C)	67%	73%	73%	71%
	chelor's (or equivalent) seeking undergraduate  itial 2014 cohort, how many tersist and did not graduate bllowing reasons: ad ently Disabled forces Aid Service of the Federal ent church missions fotal Allowable Exclusions  14 cohort, after adjusting for the exclusions  itial 2014 cohort, how many ad the program in four years by Aug. 31, 2018)  itial 2014 cohort, how many ad the program in more than as but in five years or less ag. 31, 2018 and by Aug. 31,  itial 2014 cohort, how many and the program in more than as but in six years or less ag. 31, 2019 and by Aug. 31,  aduating within six years (sum D, E, and F)  graduation rate for 2014	Ital 2014 cohort, how many exclusions Ital 2014 cohort, how many ersist and did not graduate ently Disabled forces Aid Service of the Federal ent shurch missions Total Allowable Exclusions Ital 2014 cohort, how many exclus	did not receive a Pell Grant  14 cohort of first-time, full-chelor's (or equivalent) seeking undergraduate  itital 2014 cohort, how many ersist and did not graduate shurch missions fotal Allowable Exclusions  14 cohort, after adjusting for exclusions  14 cohort, after adjusting for exclusions  15 dital 2014 cohort, how many end the program in four years by Aug. 31, 2018)  16 dital 2014 cohort, how many end the program in more than result in five years or less g. 31, 2018 and by Aug. 31, 2018 and by Aug. 31, 2019 and and and and and and and and and a	Grant did not receive a Pell Grant subsidized Stafford Loan  14 cohort of first-time, full-chelor's (or equivalent) seeking undergraduate  15 desired and did not graduate seeking undergraduate seeki

## For Two-Year Institutions

Please provide data for the 2018 cohort if available. If 2018 cohort data are not available, provide data for the 2017 cohort.

		2018 Cohort	2017 Cohort
B12	Initial cohort, total of first-time, full-time degree/certificate-seeking students:		
B13	Of the initial cohort, how many did not persist and did not graduate for the following reasons:  - Death - Permanently Disability - Service in the armed forces, - Foreign aid service of the federal government - Official church missions - Report total allowable exclusions		
B14	Final cohort, after adjusting for allowable exclusions:	0	0
B15	Completers of programs of less than two years duration (total):		
B16	Completers of programs of less than two years within 150 percent of normal time:		

B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

#### B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2020 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons:
  - \* Death
  - \* Permanent Disability
  - \* Service in the armed forces
  - \* Foreign aid service of the federal government
  - \* Official church missions
  - \* No other adjustments to the initial cohort should be made.
- B22 For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2020 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2021.

84.1%