Summary of Changes for the 2019-2020 Common Data Set

1. Added Clarifying Language to B1

   Please see: https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad%20Students_5.31.17.pdf

2. Multiple Changes to Section C

   **Added Clarifying Language to C9**

   *If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:*

   - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
   - If you average the scores, use the average to report the scores.*

   **Added SAT Composite Grid to C9**

<table>
<thead>
<tr>
<th>Score Range</th>
<th>SAT Composite</th>
</tr>
</thead>
<tbody>
<tr>
<td>1400-1600</td>
<td></td>
</tr>
<tr>
<td>1200-1399</td>
<td></td>
</tr>
<tr>
<td>1000-1199</td>
<td></td>
</tr>
<tr>
<td>800-999</td>
<td></td>
</tr>
<tr>
<td>600-799</td>
<td></td>
</tr>
<tr>
<td>400-599</td>
<td></td>
</tr>
<tr>
<td></td>
<td>100%</td>
</tr>
</tbody>
</table>

   **Added 4.0 Score Bracket to C11**

   Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

   Percent who had GPA of 4.0 ______
   Percent who had GPA between 3.75 and 3.99 ______
   Percent who had GPA between 3.50 and 3.74 ______
   Percent who had GPA between 3.25 and 3.49 ______
   Percent who had GPA between 3.00 and 3.24 ______
   Percent who had GPA between 2.50 and 2.99 ______
   Percent who had GPA between 2.0 and 2.49 ______
   Percent who had GPA between 1.0 and 1.99 ______
   Percent who had GPA below 1.0 ______

   100%
3. Updated Numerous Terms and Definitions

**Credit**: Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other recognized postsecondary credential.

**Credit course**: A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other recognized postsecondary credential.

**Credit hour**: A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other recognized postsecondary credential.

**Degree-seeking students**: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or recognized postsecondary credential. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.
Clock hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as contact hours.

First-year student: A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 clock hours.

Full-time student (undergraduate): A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more clock hours a week each term.

Part-time student (undergraduate): A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 clock hours a week each term.

Postsecondary award, certificate, or diploma: Includes the following three IPEDS definitions for postsecondary awards, certificates, and diplomas of varying durations and credit/clock hour requirements—

Less Than 1 Academic Year: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in less than 1 academic year (2 semesters or 3 quarters) or in less than 900 clock hours by a student enrolled full-time.

At Least 1 But Less Than 2 Academic Years: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 1 but less than 2 full-time equivalent academic years, or designed for completion in at least 30 but less than 60 credit hours, or in at least 900 but less than 1,800 clock hours.

At Least 2 But Less Than 4 Academic Years: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 2 but less than 4 full-time equivalent academic years, or designed for completion in at least 60 but less than 120 credit hours, or in at least 1,800 but less than 3,600 clock hours.

Unit: a standard of measurement representing hours of academic instruction (e.g., semester credit, quarter credit, clock hours.

Recognized Postsecondary Credential: Includes both Title IV eligible degrees, certificates, and other recognized postsecondary credentials. Any credential that is received after completion of a program that is eligible for Title IV federal student aid. Credentials that are awarded to recognize an individual’s attainment of measurable technical or industry/occupational skills necessary to obtain employment or advance within an industry occupation. (Generally based on standards developed or endorsed by employers or industry associations).