

**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**

**Applications**

**C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2017. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.**

C1	Total first-time, first-year (freshman) men who applied	8,708
C1	Total first-time, first-year (freshman) women who applied	12,905

C1	Total first-time, first-year (freshman) men who were admitted	6,034
C1	Total first-time, first-year (freshman) women who were admitted	9,472

C1	Total full-time, first-time, first-year (freshman) men who enrolled	1,113
C1	Total part-time, first-time, first-year (freshman) men who enrolled	1

C1	Total full-time, first-time, first-year (freshman) women who enrolled	1,426
C1	Total part-time, first-time, first-year (freshman) women who enrolled	2

**C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
C2	Do you have a policy of placing students on a waiting list?	
	X	
C2	If yes, please answer the questions below for Fall 2017 admissions:	
C2	Number of qualified applicants offered a place on waiting list	
	N/A	
C2	Number accepting a place on the waiting list	
	N/A	
C2	Number of wait-listed students admitted	
	N/A	
	Yes	No
C2	Is your waiting list ranked?	
	N/A	
C2	If yes, do you release that information to students?	
	N/A	
C2	Do you release that information to school counselors?	
	N/A	

**Admission Requirements**

**C3 High school completion requirement**

C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

**C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	X
C4	Recommend	
C4	Neither require nor recommend	

**C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5	Total academic units	12
C5	English	4
C5	Mathematics	3
C5	Science	3
C5	Of these, units that must be lab	2
C5	Foreign language	0
C5	Social studies	0
C5	History	0
C5	Academic electives	0
C5	Computer Science	0
C5	Visual/Performing Arts	0

C5	Other (specify): Social Sciences/Humanities	2	2
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**Basis for Selection**

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	N/A
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	N/A
C6	selective admission to some programs	N/A
C6	other (explain):	N/A

C7 **Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.**

C7		Very Important	Important	Considered	Not Considered
C7	<b>Academic</b>				
C7	Rigor of secondary school record	X			
C7	Class rank		X		
C7	Academic GPA	X			
C7	Standardized test scores	X			
C7	Application Essay			X	
C7	Recommendation(s)		X		
C7	<b>Nonacademic</b>				
C7	Interview			X	
C7	Extracurricular activities		X		
C7	Talent/ability		X		
C7	Character/personal qualities		X		
C7	First generation			X	
C7	Alumni/ae relation			X	
C7	Geographical residence			X	
C7	State residency			X	
C7	Religious affiliation/commitment			X	
C7	Racial/ethnic status			X	
C7	Volunteer work		X		
C7	Work experience		X		
C7	Level of applicant's interest		X		

**SAT and ACT Policies**

C8 **Entrance exams**

C8A		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2019.

C8A		Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	<b>ADMISSION</b>					
C8A	SAT or ACT		X			
C8A	ACT only					
C8A	SAT only					
C8A	SAT and SAT Subject Tests or ACT					
C8A	SAT Subject Tests only					

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2019, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B ACT with writing required

C8B ACT with writing recommended

C8B ACT with or without writing accepted

X

**C8B** If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking for Fall 2019 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

<b>C8B</b> SAT with Essay component required	
<b>C8B</b> SAT with Essay component recommended	
<b>C8B</b> SAT with or without Essay component accepted	X

**C8C** Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

<b>C8C</b>	<b>SAT essay</b>	<b>ACT essay</b>
<b>C8C</b> For admission		
<b>C8C</b> For placement		
<b>C8C</b> For advising		
<b>C8C</b> In place of an application essay		
<b>C8C</b> As a validity check on the application essay		
<b>C8C</b> No college policy as of now	X	X
<b>C8C</b> Not using essay component		

**C8D** In addition, does your institution use applicants' test scores for academic advising?

<b>C8D</b>	Yes	No
	X	

<b>C8E</b> Latest date by which SAT or ACT scores must be received for fall-	2/1
<b>C8E</b> Latest date by which SAT Subject Test scores must be received for fall-term admission	N/A

**C8F** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

**C8F** Based on research and DePaul's student-centered approach to education, DePaul has adopted a test-optional alternative for freshman admission. Students applying for freshman admission can choose whether or not to submit ACT or SAT scores as part of the application. Students who do not submit test scores will be required to send responses to several short essay questions.

**C8G** Please indicate which tests your institution uses for placement (e.g., state tests):

<b>C8G</b> SAT	X
<b>C8G</b> ACT	X
<b>C8G</b> SAT Subject Tests	
<b>C8G</b> AP	X
<b>C8G</b> CLEP	X
<b>C8G</b> Institutional Exam	X
<b>C8G</b> State Exam (specify):	

**Freshman Profile**

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2017, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9** Percent and number of first-time, first-year (freshman) students enrolled in Fall 2017 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. Do convert Old SAT scores to New SAT scores using the College Board's concordance tools and tables (sat.org/concordance).

<b>C9</b> Percent submitting SAT scores	19%	Number submitting SAT scores	484
<b>C9</b> Percent submitting ACT scores	80%	Number submitting ACT scores	2,030

<b>C9</b>	25th Percentile	75th Percentile
<b>C9</b> SAT Evidence-Based Reading and Writing	550	670
<b>C9</b> SAT Math	530	640
<b>C9</b> SAT Essay		

C9	ACT Composite	22	28
C9	ACT Math	21	27
C9	ACT English	22	29
C9	ACT Writing		

C9 Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Evidence-Based Reading and Writing	SAT Math	
C9	700-800	13.36%	7.37%
C9	600-699	42.40%	37.56%
C9	500-599	37.33%	46.54%
C9	400-499	6.45%	8.29%
C9	300-399	0.46%	0.23%
C9	200-299	0.00%	0.00%
	Totals should = 100%	100%	100%

	ACT Composite	ACT English	ACT Math	
C9	30-36	16.95%	24.53%	10.34%
C9	24-29	49.01%	40.39%	50.30%
C9	18-23	31.53%	29.21%	31.33%
C9	12-17	2.51%	5.67%	8.03%
C9	6-11	0.00%	0.20%	0.00%
C9	Below 6	0.00%	0.00%	0.00%
	Totals should = 100%	100%	100%	100%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class		
C10	Percent in top quarter of high school graduating class		
C10	Percent in top half of high school graduating class		Top half + bottom half = 100%
C10	Percent in bottom half of high school graduating class		
C10	Percent in bottom quarter of high school graduating class		
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	40.40%
C11	Percent who had GPA between 3.50 and 3.74	18.10%
C11	Percent who had GPA between 3.25 and 3.49	14.40%
C11	Percent who had GPA between 3.00 and 3.24	12.60%
C11	Percent who had GPA between 2.50 and 2.99	12.50%
C11	Percent who had GPA between 2.0 and 2.49	2.00%
C11	Percent who had GPA between 1.0 and 1.99	0.00%
C11	Percent who had GPA below 1.0	0.00%
	Totals should = 100%	100.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.60
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	98.90%

**Admission Policies**

**C13 Application Fee**

	Yes	No
C13	Does your institution have an application fee?	X
C13	Amount of application fee:	N/A
C13	Can it be waived for applicants with financial need?	No

C13 If you have an application fee and an on-line application option,

C13	Same fee:	N/A
C13	Free:	N/A
C13	Reduced:	N/A

C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?		

**C14 Application closing date**

C14		Yes	No
C14	Does your institution have an application closing date?	X	
C14	Application closing date (fall):	2/1	
C14	Priority date:	11/15	

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than the fall?	X	

**C16 Notification to applicants of admission decision sent (fill in one only)**

C16	On a rolling basis beginning (date):	
C16	By (date):	3/15
C16	Other:	

**C17 Reply policy for admitted applicants (fill in one only)**

C17	Must reply by (date):	
C17	No set date:	
C17	Must reply by May 1 or within _____ weeks if notified thereafter	2
C17	Other:	
C17	Deadline for housing deposit (MM/DD):	5/1
C17	Amount of housing deposit:	\$400
C17	Refundable if student does not enroll?	
C17	Yes, in full	If requested in writing by May 1.
C17	Yes, in part	
C17	No	

**C18 Deferred admission**

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	X	
C18	If yes, maximum period of postponement:	1 year	

**C19 Early admission of high school students**

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		X

**C20 Common Application** Question removed from CDS. (Initiated during 2006-2007 cycle)

**Early Decision and Early Action Plans**

**C21 Early Decision**

C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X

C21 If "yes," please complete the following:

C21	First or only early decision plan closing date	N/A
C21	First or only early decision plan notification date	N/A
C21	Other early decision plan closing date	N/A

C21	Other early decision plan notification date	N/A
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**C21 For the Fall 2017 entering class:**

C21	Number of early decision applications received by your institution	N/A
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C21	Number of applicants admitted under early decision plan	N/A
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C21 Please provide significant details about your early decision plan:

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**C22 Early action**

C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	X	

C22 If "yes," please complete the following:

C22	Early action closing date	11/15
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C22	Early action notification date	1/15
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C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		X