

A Place for Everything and Everything in its Place

An Introduction to the EMR Market MatrixTM

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Click on a Matrix cell to the right to see a list of resources pertaining to that question or click on a report link above (admission or enrollment) to see a list of their options. DePaul Home Contact Us Search Site Index

Enrollment Management -->

Enrollment & Marketing Research

Enrollment & Marketing Research (EMR) Market Matrix

The EMR Market Matrix is a conceptual model that organizes and reconstructs large quantities of institutional information around the goal of understanding market position. The top lists the target markets or pyramid levels, and the left side lists the market focus.

The drop-down box to the right allows you to customize the matrix to a college-level or administrative-level grouping. When you click a question (cell), a list of resources for that question

Customize Matrix

All Resources 💌

EMR Market Matrix - All Resources

	Market	Prospects	Applicants, Admits	Enrolled	Alumni
Industry	What are the trends in adults UG learning?	What helps move prospects to applicants?	How do applicants/admits differ from prospects? What are their trends?	How do SNL students compare to UG adults in the nation?	What career successes are SNL grads having?
Target Market	What do adult UG students need?	What's important to UG adult prospects?	How do applicants/admits compare to national profiles?	How do SNL enrolled compare to national profile of UG adult learners?	What can we learn from alumni that teaches us about the market?
Competition	What are the trends in UG adult programs?	What other schools appeal to SNL prospects?	To what other schools are our students applicants/admits?	Who is our competition in the eyes of enrolled students?	How can we leverage affinity to reach prospects?
Profile	Who is the adult UG learner in the U.S.?	Who are our prospects?	Who are our applicants/admits?	Who are our SNL enrolled students?	Who are SNL alumni?
Perceptions	How prepared do SNL graduates feel upon graduation?	How do our prospects perceive SNL?	How do our applicants/admits perceive their school?	How do our enrolled students perceive SNL?	How do SNL alumni perceive SNL?
Strengths	What positive feedback do alumni receive from market?	What do prospects think SNL does better?	How does applicants/admits compare their school to competition?	How does SNL compare to competition in eyes of enrolled students?	How does SNL compare to competition in eyes of alumni?
Successes	What is our share of regional adult UGs?	What is SNL's share of prospects?	What is the prospect conversion rate and admission rate?	What is SNLs yield rate?	What is SNLs re-enrollment rate?

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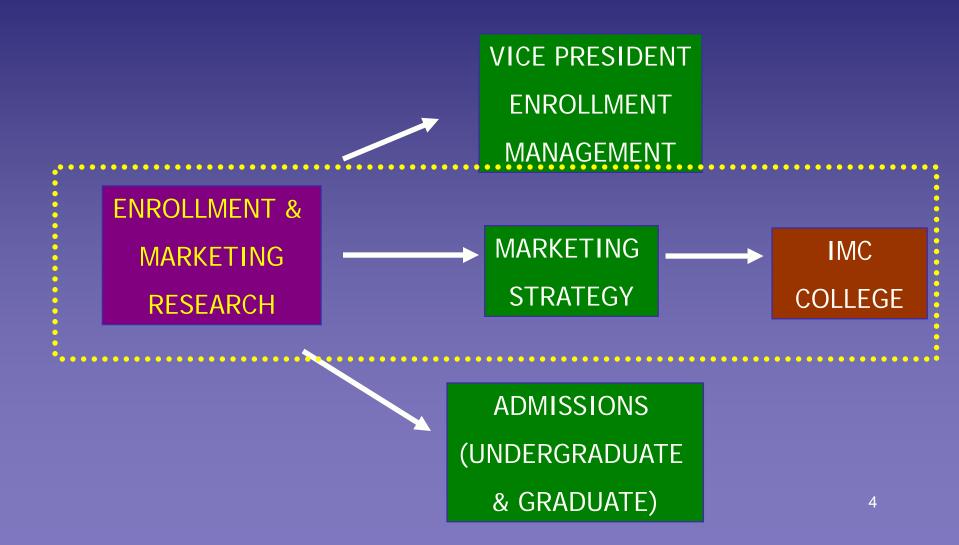


Today's Presentation

- Insights & Implementation
- Implications



EMR serves 3 primary customers, providing information that helps us understand market position and prominence.





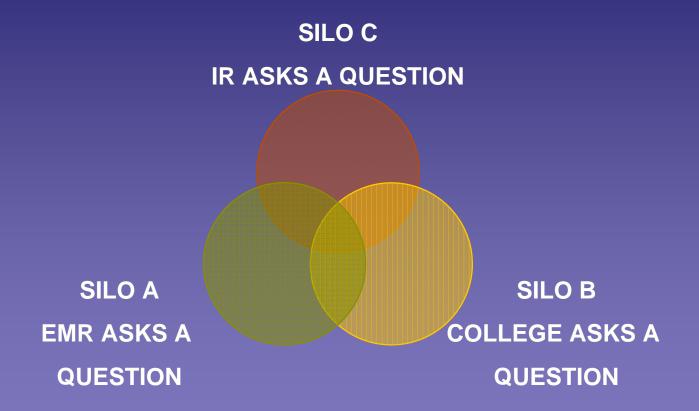
As an institution, we spend our time producing individual reports around specific research efforts (CIRP) or to address a topic (retention) with little time for meta-analysis, or a synthesis of existing work.

ALUMNI TYPOLOGY RESEARCH
GEOGRAPHIC ANALYSIS
DEMOGRAPHIC ANALYSIS
MARKET ATTRIBUTE ANALYSIS
ILLINOIS ENROLLMENT ANALYSIS
PROSPECT AWARENESS SURVEY
CLEARINGHOUSE ANALYSIS
PYRAMID ANALYSIS
GRADUATE ADMITTED STUDENT
QUESTIONNAIRE
COMPETITIVE ANALYSIS
GRADUATE ADMISSION REPORT

FACT FILE
PLACEMENT STUDY
STUDENT SATISFACTION SURVEY
SENIOR SURVEY
RETENTION & GRADUATION RATES
ALUMNI LEARNING OUTCOMES
CAMPUS PREFERENCE SURVEY



The fast-paced environment, the seemingly unique information requests, and the inconsistencies with turnover in positions all contribute to the redundancy.





Criteria for Success

- An information management heuristic with the capacity to shape how EMR gathered and disseminated information,
- A 'big picture' enrollment management concept that could be used to further develop relationships with academic partners, and
- A process that was manageable to develop and maintain.



The Market MatrixTM is an example of a research synthesis (Cooper and Hedges, 1994).

RESEARCH SYNTHESIS MODEL

RESEARCH SYNTHESIS MODEL

Stage 1: Define the research question

Stage 2: Inclusion and exclusion criteria

Stage 3: Search strategy

Stage 4: Retrieve and analyze articles

Stage 5: Synthesize the results

Stage 6: Prepare a written report

Stage 1: Market position/performance

Stage 2: External/Internal focus and market segment

Stage 3: Find and catalogue information

Stage 4: Update matrix quarterly

Stage 5: Marketing Strategy synthesize for Situation Analysis

Stage 6: A document is produced to launch the annual planning process.



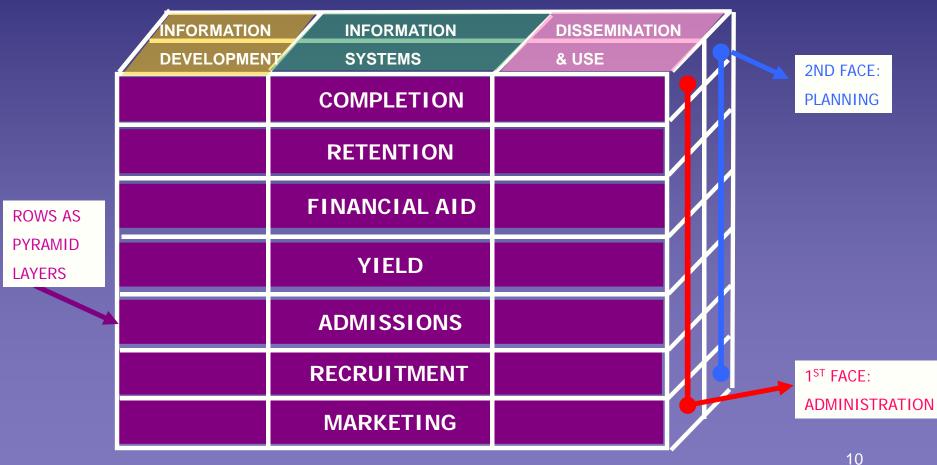
We are building on some of the earlier work done in the field of Strategic Enrollment Management.

SEM AS PLANNING PROCESS SEM AS ADMINISTRATIVE EFFORT Alumni Studies Alumni Studies COMPLETION Outcome Assessment Student Assessment RETENTION **Retention Analysis** Longitudinal Enrollment Databases **Program Evaluation** FINANCIAL AID **Retention Studies** Projections/Modeling Capacity Studies **YIELD** Aid Leveraging Pricing & Discount Models Validity Studies **ADMISSIONS** Competitor Analysis/Intelligence Competitive Analysis **Applicant Analysis** RECRUITMENT Recruitment Evaluation **Inquiry Analysis** Market Research & MARKETNG Market Analysis & Research **Image Studies**

INFORMATION RESOURCE DEVELOPMENT



The Information Resource Management Cube





The *Market Position & Performance Dimension* is the primary dimension, and outlines 7 questions from an external environmental focus to an internal environmental focus.

EXTERNA FOCUS INTERNA **FOCUS**

INDUSTRY TARGET MARKET COMPETITION **PROFILE PERCEPTIONS STRENGTHS PERFORMANCE MEASURES**

What is going on in the industry?

What are the wants/needs of our target market?

Who is our competition for this market?

What is our profile?

How do our students/market perceive us?

What are our strengths?

How do we measure our performance?

The Enrollment Management Pyramid is the secondary dimension, which outlines several select segments of student flow.

PYRAMID LAYER





The third dimension is *Methodology*, which categorizes the research in terms of the resources needed from high-demand to low-demand.

Contracted Research

METHODOLOGY LAYER

Primary Research

Analysis of External Data

Analysis of Internal Data

Contracted Research



The intersection of these 2 dimensions provides a focus: what is the question we want to answer and what information do we have to answer it?

PYRAMID LAYER

EXTERNAL FOCUS

		MARKET	PROSPECTS	APPS & ADMITS	ENROLLED	ALUMNI
\	INDUSTRY	1	2	3	4	5
l	TARGET MARKET	6	7	8	9	10
١	COMPETITION	11	12	13	14	15
ı	PROFILE	16	17	18	19	20
١	PERCEPTIONS	21	22	23	24	25
L	STRENGTHS	26	27	28	29	30
	PERFORMANCE MEASURES	31	32	33	34	35

INTERNA **FOCUS**



Information Needs At the Intersection: The Market Questions

PYRAMID LAYER

EXTERNAL FOCUS

	MARKET	PROSPECTS	APPS & ADMITS	ENROLLED	ALUMNI
INDUSTRY	What are the key trends in the CIS industry?	What skills do prospects seek from grad schools?	How are trend for apps for CIS program ?	Has tuition reimbursement declined for CIS grad students?	Why do CIS alumni re-enroll in grad programs?
TARGET MARKET	What do CIS professionals want/need? Profile?	What do CTI prospects want/need?	What do CTI apps & admits want? Profile	What do CTI enrolled want/need? Profile?	What do CTI alumni want/need? Profile?
COMPETITION	Who does CTI compete with for CIS professionals?	What other schools appeal to CTI prospects?	Where do our apps cross-apply?	What other schools did the enrolled students consider?	Who is our competition in the eye of alumni?
PROFILE	Who are CIS professionals?	Who are CTI prospects?	Who are CTI apps & admits?	Who are CTI enrolled students? Need/want?	Who are our alumni? Want/need?
PERCEPTIONS	How do CIS professionals perceive CTI?	How do CTI prospects perceive CTI?	How do CTI apps & admits perceive CTI?	How do CTI enrolled students perceive CTI?	How do CTI alumni feel about CTI now?
STRENGTHS	How does CTI compare to competition in eyes of market?	How does CTI compare to competitors in eyes of prospects?	How does CTI compare to competition in eyes of apps & admits?	How does CTI compare to competitors in eyes of enrolls?	How does CTI compare to competitors in eyes of alumni?
PERFORMANCE	What share of regional CIS do we attract?	What is CTI's share of prospects?	What is our admission & conversion rate	What is our share of enrollments? Yield rate?	What is CTI's reenrollment rate?

INTERNAL FOCUS



Information Sources At the Intersection: The Living Library PYRAMID LAYER

EXTERNAL FOCUS

	MARKET	PROSPECTS	APPS & ADMITS	ENROLLED	ALUMNI
	. 4	Possible areas of future research		future research	
INDUSTRY					
TARGET MARKET		Segment Analysis, Senior Survey	Segment Analysis	Segment Analysis, IBHE Market Share Analysis, Distance Learning Survey	
COMPETITION	IBHE I larket Share Analysis	Competitive Analysis 2002, ASQ, Market Attribute Analysis, Prospect Awareness Survey.	Competitive Analysis 2002, ASQ, Clearinghouse, Graduate Survey, Graduate Admission Summary.	Competitive Analysis 2002, ASQ, Clearing House, IBHE Market Share Analysis, Graduate Survey.	Competitive Analysis 2002
PROFILE		ASQ, Market Attribute Analysis, Senior Survey, Perception Survey, Graduate Survey, Grad Admission Summary	ASQ, Graduate Survey, Graduate Admission Summary	ASQ, Graduate Survey, Graduate Admission Summary, Distance Learning Report (ODL)	Alumni Research
PERCEPTIONS		Market Attribute Analysis, Perception Survey	ASQ, Graduate Admission Survey	Satisfaction Survey (OIPR), Senior Survey (OIPR), , Distance Learning Report (ODL)	Alumni Research
STRENGTHS		ASQ, Prospect Awareness Survey, Market Attribute Analysis, Competitive Analysis 2002	Competitive Analysis 2002, ASQ	Competitive Analysis 2002, ASQ,	Competitive Analysis 2002
PERFORMANCE		Senior Survey, Pyramid Analysis, Marketing Strategy Recap?	Pyramid Analysis	Pyramid Analysis, MS Recap, IBHE Market Share Analysis, Retention & Graduation (OIPR)	Pyramid Analysis, Alumni Research, Placement Analysis (CC)

INTERNAL FOCUS



Insights from Information Synthesis

MARKET - PEOPLE WHO **PROSPECTS** APPS & **ENROLLED ALUMNI COULD GO TO UGRAD ADMITS** What are the labor market/ employment & enrollment **INDUSTRY** trends for bachelor's degrees? What are the tar **TARGET** What are the labor wants, needs? **MARKET** market/employment Who do we com freshmen/ under COMPETITION & enrollment trends for What is our posi market? bachelor's degrees? What is the dem geographic, and **PROFILE** psychographic profile of the market? What do college-bound freshmen think of DePaul? PERCEPTIONS What are our strengths **STRENGTHS** compared to competition? How do we measure our PERFORMANCE. performance? 17

EXTERNAL FOCUS

INTERNAL FOCUS



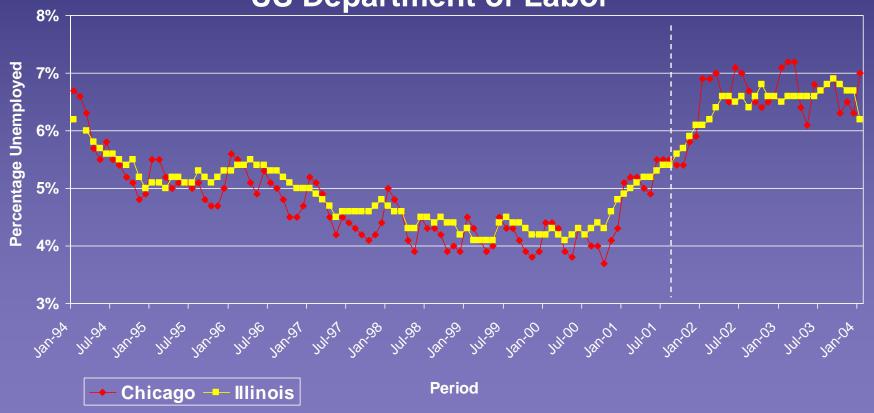
FOCUS

Insights from Information Synthesis

PROSPECTS **APPS & ENROLLED ALUMNI MARKET ADMITS** Department of Labor, Monthly Labor Review, **INDUSTRY** IBHE. DOE. The Millennial Goes to **Imission EXTERNAL** College, CIRP 1966 -**TARGET** 2001 & 2003, / Department of Labor, Takers/Freshm Admission Sun MARKET 2003. Adult Ma Trends. Monthly Labor Review, IBHE, ACT Tes Trends/Freshm Admission Sun IBHE, DOE, ACT/EIS COMPETITION 2003. The Millennial Goes to The American Freshman Alumni Typology, Freshman Admission Freshman Admission College, CIRP 1966 -Summary 2003. Summary 2003, 1997 DPU data, Freshman Alumni Learning 2001 & 2003. ACT Test Transfer Admission & previous ASQ. Admission Summary 2003. Outcomes **PROFILE** Transfer Admission 1997 & previous ASQ, OIPR Takers/Freshman Profile 2003 Research **Admission Summary** Profile 2003 Fact File, Adult Market 2003, Adult Market Trends, Adult Learning Trends. Styles, Transfer Market ASQ 1997 and The American Freshman Alumni Typology, before, Barat ASQ Alumni Learning DPU data, UG Student **PERCEPTIONS** Survey, Senior Survey, Outcomes Learning Goals, New Research Student Survey, Freshman Admission Freshman Admission UG Student Survey, Adult Alumni Typology, Summary 2003 Summary 2003, ASQ Market Trends, ASQ Alumni Learning INTERNAL **STRENGTHS** Learning Goals, Tuition Outcomes 1997 and before. **FOCUS Barat ASQ** Research Pricing **ACT Test Taker** Freshman Admission Freshman Admission Freshman Admission Alumni Typology, Trends/Freshman Summary 2003, Summary 2003, Summary 2003, First Year Alumni Learning **PERFORMANCE Admission Summary** Applicant, Admit, & Retention & Graduation for Outcomes 18 **Enrollment Trends** Freshmen & Transfers. Research Learning Goals & Gains, UG Student Survey, ACT 2001

Labor statistics show the recent leveling off of unemployment trends for Chicago and Illinois.

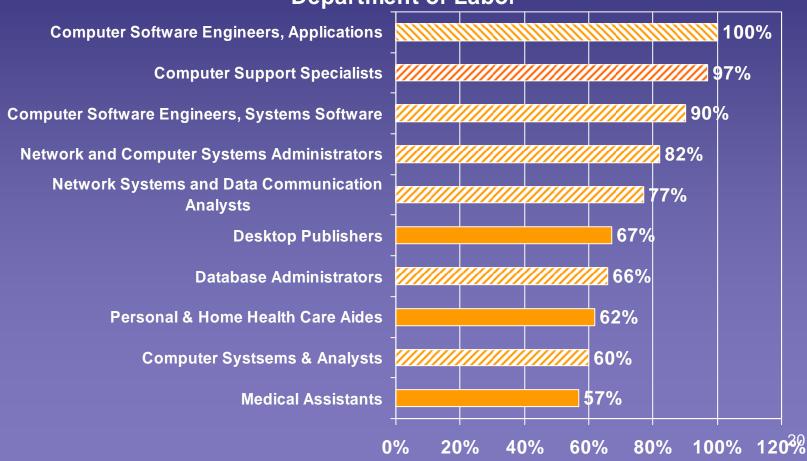
Chicago and Illinois Unemployment Rate US Department of Labor



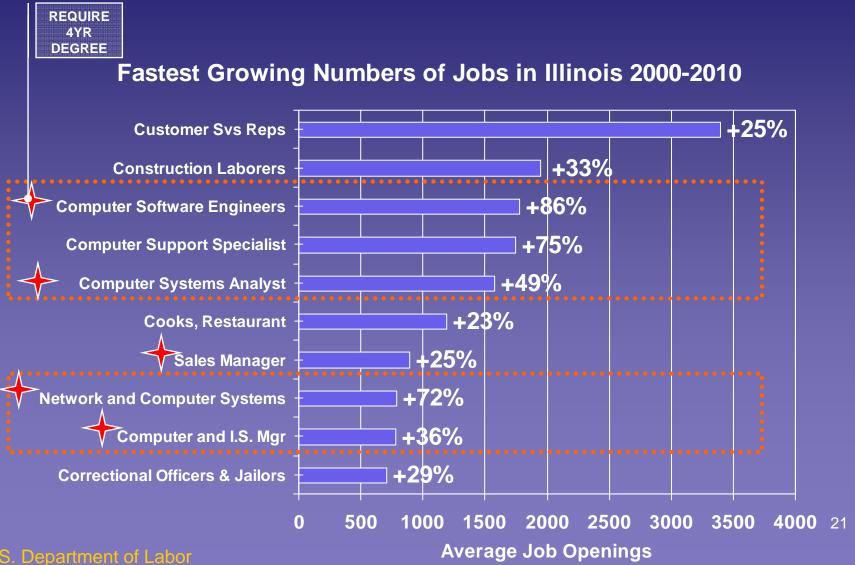


Nationwide growth rates are projected to be faster for occupations requiring postsecondary education. Highest rates, however, do not always reflect the largest number of job openings.

2002-2012 Nationwide Growth *Rates* **Department of Labor**



Half of the occupations that are expected to have fast job growth in Illinois are in the computer and information systems area.





Undergraduate enrollment is expected to increase over the next several years.

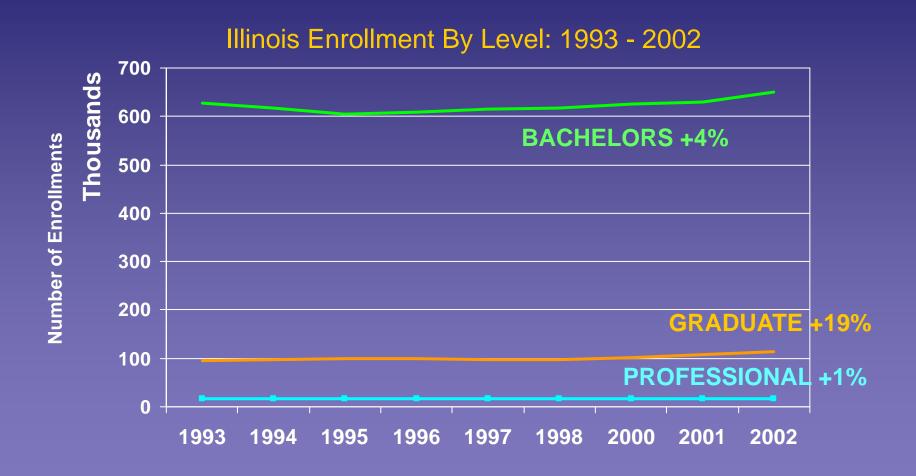




[•]Projected Enrollment, SOURCE: U.S. Department of Education, National Center for Education Statistics, Fall Enrollment in Institutions of Higher Education; Integrated Postsecondary Education Data System (IPEDS), "Fall Enrollment" surveys; Projections of Education Statistics to 2011; and U.S. Department of Commerce, Bureau of the Census, Current Population Reports, "Social and Economic Characteristics of Students," various years. (This table was prepared July 2001.)



Bachelor's level enrollment in Illinois has grown since the mid-1990's, and is up 4% over the past 10 years.





EXTERNAL

INTERNAL

FOCUS

FOCUS

Insights from Information Synthesis at the Cell Level

MARKET - PEOPLE WHO PROSPECTS **APPS & ENROLLED** COULD GO 1 What are the labor market/employment & enrollment trends for bachelor's What are the la employment & **INDUSTRY** trend degrees? degre While unemployment in Illinois was on the increase through July What al **TARGET** '02, recent trends show a somewhat more stable picture. At the wants, ne MARKET national level, the Department of Labor shows job growth in sectors that require undergraduate education, and some of the Who do we co fastest growing are in computing. Illinois trends also show growth for freshmen/ in computing areas. COMPETITION undergraduates our position in t Bachelors enrollments nationwide are projected to increase, and What is the der Illinois Bachelor's enrollments have grown over the past 9 years. geographic, and **PROFILE** psychographic CCs have most of this enrollment, but enrollment in the private 4yr market? institutions is up 11% since 1993. Recent trends also show that the number of Illinois ACT test takers is increasing, although this What do college freshmen think PERCEPTIONS. group may not all consider themselves to be college-bound. What are our st **STRENGTHS** compared to co 20 Illinois institutions account for 76% of the state's bachelor's enrollment. DePaul is the largest private in the top 20 institutions by bachelor's level enrollment, and the 6th largest school How do we mea PERFORMANCE statewide. performance?



FOCUS

FOCUS

Insights from Information Synthesis of Market Column

MARKET - PEOPLE WHO **PROSPECTS APPS & ENROLLED ALUMNI COULD GO TO UGRAD ADMITS** What a the labor market •Growing demand for bachelor's degrees employn t & eni **INDUSTRY** trends for helo **EXTERNAL** Growing bachelor's enrollment degrees? What are th •College-bound freshman characteristics: secure, **TARGET** wants, needs special, confident, team-oriented, conventional, MARKET pressured, achieving Who do we com for freshmen/ Educational interested around concrete-less COMPETITION undergraduates? creative and individualistic endeavors, and health, our position in this business & education, with a large undecided What is the demod contingent geographic, and **PROFILE** psychographic pro •DePaul has strong position in IL market based on market? market share, and strong overlap yields What do college-b (performance). freshmen think of PERCEPTIONS. •Identified competitive set of UIC, UIUC and Loyola, What are our strer and emerging competitors such as Loyola and INTERNAL **STRENGTHS** compared to comp Northwestern in terms of recent bachelor's growth. How do we measu PERFORMANCE. performance? 25

Today's Presentation

Insights & Implementation

Implications



Implications for Enrollment Management Researchers

 Criterion for Success: Is this an information management heuristic with the capacity to shape how EMR gathers and disseminates information?



Implications for Enrollment Management Researchers

- The MatrixTM is a conceptual model framed around student market and student pyramid dimensions.
- This model helps us transform large amounts of data into more manageable bites of information.
- This model guides both what research questions should be pursued and how the information is communicated.
- The development and maintenance of the living library is manageable, while the research synthesis component requires a long-term commitment.

BOX

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Prospects

Customize Matrix

All Resources 🔻

Alumni

Enrolled

students?

What is SNLs

yield rate?

What is SNLs

re-enrollment

rate?

EMR Market Matrix - All Resources

Market

What is our

share of

regional adult

UGs?

Successes

What is SNL's

share of

Industry	What are the trends in adults UG learning?	What helps move prospects to applicants?	applicants/admits differ from prospects? What are their trends?	students compare to UG adults in the nation?	What career successes are SNL grads having?
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Perceptions	How prepared do SNL graduates feel upon graduation?	How do our prospects perceive SNL?	How do our applicants/admits perceive their school?	How do our enrolled students perceive SNL?	How do SNL alumni perceive SNL?
Strengths	What positive feedback do alumni receive from market?	What do prospects think SNL does better?	How does applicants/admits compare their school to	How does SNL compare to competition in eyes of enrolled	How does SNL compare to competition in eyes of alumni?

competition?

What is the

prospect

conversion rate

and admission

rate?

Applicants,

Admits

How do

2: CLICK ON CELL **FOR ACCESS**

TO RELATED

INFORMATION

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Implications for Enrollment Managers

 Criterion for Success: Is this a 'big picture' enrollment management concept that can be used to further develop relationships with academic partners?



Implications for Enrollment Managers

- The Matrix[™] folds together broad concepts of market assessment and student flow and engages deans and faculty in the enrollment management process
 - Guides discussions with academic partners about the breadth and depth of enrollment planning and management and demonstrates our coordinated efforts.
 - Guides discussions with academic partners on information needed to support marketing strategy and enrollment management efforts.



Next Steps

- Continue to build out information synthesis
- Provide a layer of the MatrixTM that focuses on information infrastructure access and tools
- Transform the MatrixTM information-based questions into management decision-making questions



Thank you

For More Information

- Concepts and Uses
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 - Susan Stachler, <u>sstachle@depaul.edu</u>
- Technical & Web Interfaces
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