# Meeting the Needs of Multiple Clients

# Information Reporting With SPSS's SmartViewer Web Server

Joseph W. Filkins, Susan Stachler, Liz Sanders, Gerald McLaughlin, DePaul University
Edward J. Torpy, SPSS

IAIR Annual Conference, November 2001

### Overview

- Background
- Challenges and System Requirements
- Discussion of Available Tools
- SmartViewer Demo
- Evaluation and Perspective

# Background

- Office of Institutional Planning and Research (OIPR) prepares institutional information including Fact File, Common Data Set, Student Surveys
- Enrollment Management Research (EMR)
   prepares information to support enrollment
   services and enrollment management decision making

# Reporting Challenges

- Level of Analysis
  - Different users have different needs
  - Summary-level vs. program-level data
- Users have follow-up and ad-hoc questions
  - Information often generates more questions
- Users have growing demands for information
  - Need to support information-based decision-making

### User Needs

#### Easy to find information and easy-to-use tools

- Look easy to use, work quickly, coordinated security
- Users may only interact with software occasionally

#### Interaction with data for ad hoc queries

Empower the users to ask and answer questions

#### Consistency

- Minimize back-end data management for users
- Provide seamless interface with changing transactional systems

# Requirements

- Allows for interactivity with the data
- Software independent for users
- Must be able to accommodate data from multiple underlying sources and changing systems

# Options: BI Tools

### Reporting

- Static reports typically paper or HTML
- Example: Crystal Reports, etc.

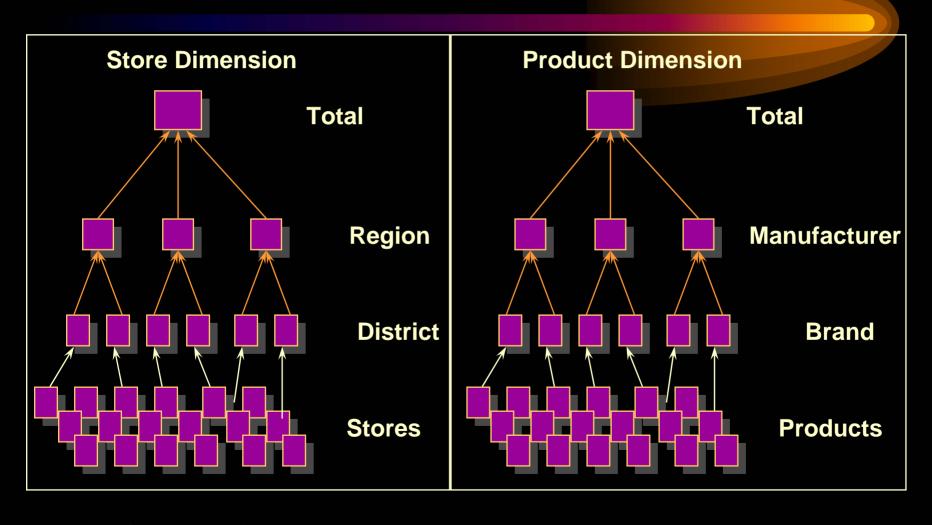
#### OLAP

- Hierarchical, multi-dimensional data cubes
- Example: Cognos, Business Objects

### EIS (Executive Information Systems)

- Often based on a "balanced scorecard" approach
- Example: SAS/EIS (development environment)

### OLAP's Hierarchical Dimensions



**DePaul University** 

# Other Options

### In-house-development

- less up-front cost for software
- but significant actual costs in development time & effort

#### Alternatives to true OLAP

- offers some multi-dimensional analysis
  - Excel
  - SPSS SmartViewer

### SPSS SmartViewer Web Server

- More affordable, but less powerful than OLAP products such as Cognos
- Runs off SPSS and easy to use
  - SPSS is used to access, merge, clean, and transform the data
  - SPSS is used to "publish" the data to SVWS

# Technical Requirements for SVWS

- Server: Windows NT or 2000
  - 1GB RAM
  - 500MZ processor
  - 10GB disk space (372 MB required to install software, the rest is for document storage, user directory, etc.).
- Server: Sun Solaris 2.6 or higher (requires a Sun UltraSparc2 server or greater)
  - 1GB MB RAM
  - 500MZ processor
  - 10GB of disk space (453 MB is required to install the software, the rest is for document storage, user directory, etc.).

## Steps

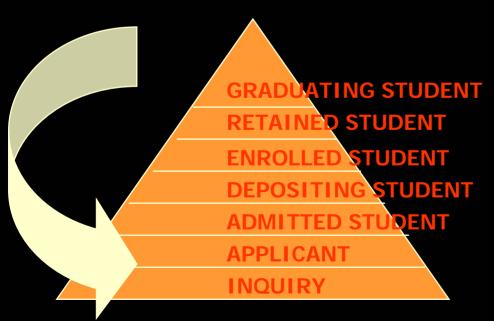
- 1. Choose an issue people want to explore
- 2. Pull all data into an SPSS dataset/format
- 3. Restructure the data to allow for data exploration
- 4. Generate OLAPs, crosstabs
- 5. Add relevant text or graphics
- 6. Publish SPSS output with SVWS to Web
- 7. Demonstrate to generate interest, provide instruction
- 8. Distribute, do follow-ups to gather feedback

# Types of Data in SVWS at DePaul

- Admission Cycle Tracking
  - Using Apps, Admits, and Enrolled
  - By gender, race, ACT scores, etc.
- Enrollment Data
- Student Survey Data
  - Five years of student satisfaction data
  - Graduating Student Survey

### SVWS Demo

 Admission Pyramid: modification of the traditional funnel, evaluate success at each level



Additional Analysis of OIPR's Graduating Senior Survey

### SVWS Demo

### Research Questions

- What are the differences between students who would choose DePaul for graduate work and those who would not?
- How can we use this information for more effective marketing and recruiting?

### SVWS Demo

- SmartViewer and survey data
  - Provide summary and specific information on college, program, and demographics
  - Time needed up-front for design
  - Savings in consolidating static Web pages and providing drill-down interactive tables
  - Text, graphics and data can be provided

# Evaluating Success

## Did SVWS meet our requirements?

- Users can interact with data
  - Importance of demos, follow-ups for feedback and training
  - Decentralizing access also decentralized interpretation
- SPSS can pull in data from multiple sources
  - Must carefully plan dataset and cubes
- Software independent for users
  - IE and Netscape
- Easy to produce output with SVWS
  - Speed of access and interactivity depends on server/hardware

# *Implications*

# Learning and Decision Support Reducing uncertainty in the time available.

- Encourages contact between "teacher" and "learner"
- Builds cooperation between "learners"/user group
- Practices active learning techniques and involvement
- Gives prompt and accurate feedback
- Emphasizes spending time on tasks
- Communicates high expectancies of continued learning
- Respects diverse talents and ways of learning.

### For More Information

Joe Filkins: jfilkins@depaul.edu

Gerry McLaughlin: gmclaugh@depaul.edu

Liz Sanders: Isander3@depaul.edu

Susan Stachler: sstachle@depaul.edu

Ed Torpy: etorpy@spss.com

Or see our websites:

http://oipr.depaul.edu/open/general/presentations.asp

http://admission.depaul.edu/emr/publications.html