

IR ABSTRACT

INSIGHTS AND OUTCOMES FROM INSTITUTIONAL RESEARCH AT DEPAUL UNIVERSITY

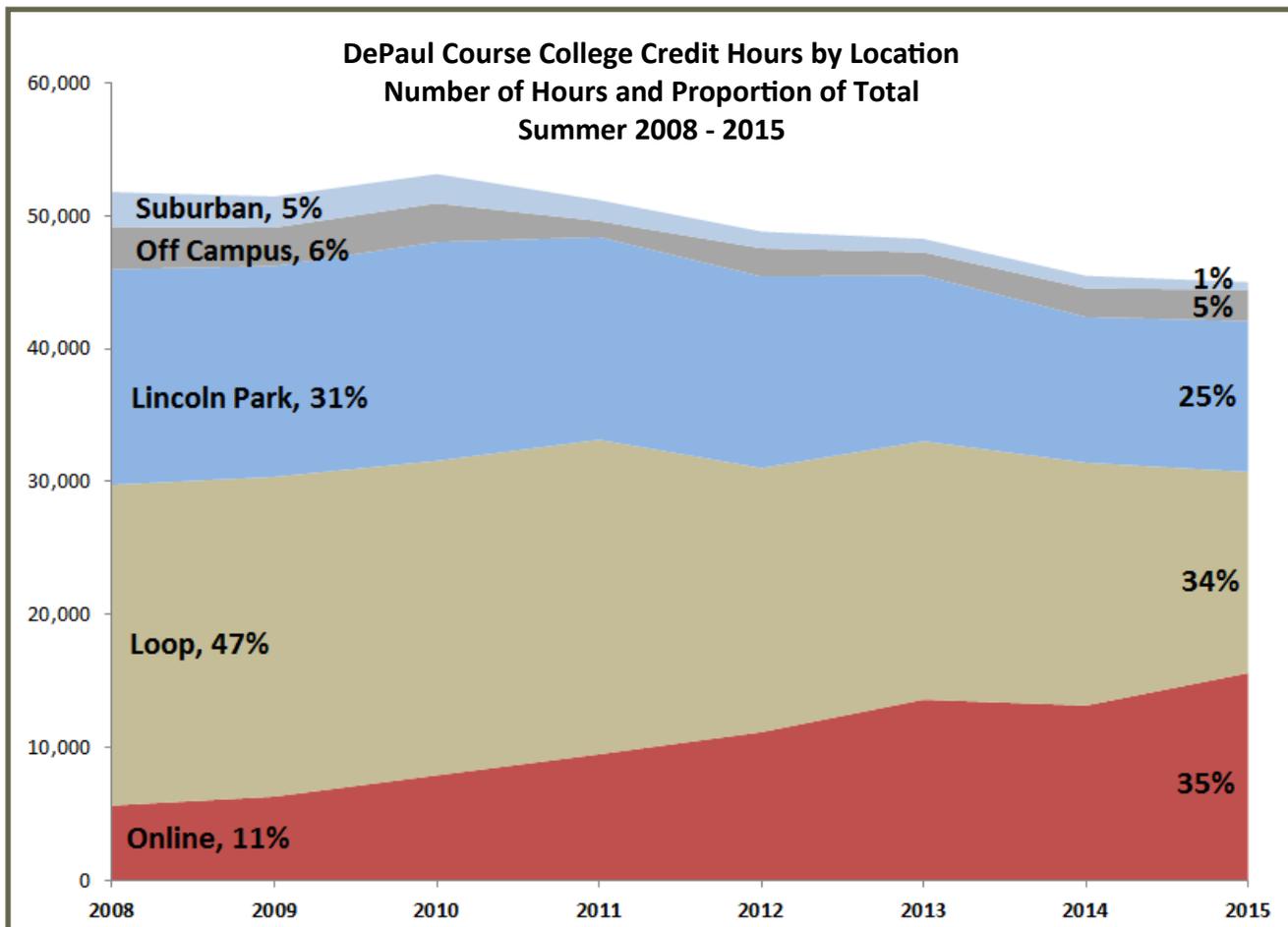
The Growing Importance Of Online Summer Credit Hours

For the first time in DePaul’s history, students took more credit hours online in the summer 2015 term than at any other single campus location. The proportion of summer credit hours generated from online courses has been growing steadily in recent years, from 11 percent in 2008 to 35 percent this year (5,630 and 15,592 course hours respectively).

When looking at credits by course college (as opposed to the student’s home college), the largest proportional increase was in online undergraduate course hours, which account for 74 percent of all online summer hours. Online course

hours increased from 12 percent of total undergraduate summer hours in 2008 to 40 percent in 2015. In 2015, five colleges generated more than half of undergraduate credit hours from online courses: Music (98 percent), CMN (77 percent), SNL (65 percent), COE (64 percent), and CDM (54 percent).

Online course hours increased from 9 percent of total graduate and law summer hours in 2008 to 26 percent in 2015. In 2015, two colleges generated at least half of their graduate credit hours from online courses: CMN (89 percent) and CDM (50 percent).



Source: IRMA Enrollment Revenue Model, based on course college hours.

Note: Online includes only courses taught 100% online, hybrid/blended courses are counted in location of the on-campus component. For more information, contact Karolynn Horan at khoran2@depaul.edu.